# **HEOA Disclosure - Student Diversity & Outcome Information - Fall 2017**

The following tables contain information concerning the self-identified race/ethnicity of **full-time degree-seeking undergraduate students** enrolled at Saint Anselm College during Fall 2017.

# Fall 2017 Overall Enrollment (full-time and part-time) 1,925

#### **Enrollment by Gender**

	Count	Percent
Men	763	40%
Women	1,162	60%

# **Enrollment by Race/Ethnicity**

	Count	Percent
American Indian/Alaskan	1	0%
Asian	23	1%
Black/African American	35	2%
Hawaiian/Pacific Island	1	0%
Hispanic	73	4%
Two or more races	33	2%
International	11	1%
Unknown/Other	45	2%
White	1,703	88%
Total	1.925	

#### **Enrollment by Pell Grant 2016-2017**

		% of
	Count	Group
All Undergraduates	259	13%
Full-time first-time students	81	16%

Note. Pell Grant data is from IPEDS Financial Aid Survey and is the most current reported year.

#### **Student Outcomes**

As a part of the recently revised Higher Education Opportunity Act (2008) institutions must now provide their completion and graduation rate information. This page contains data on six-year graduation rates of degree-seeking first-time, full-time undergraduate students. The six-year graduation time frame is the equivalent of 150 percent of the expected four years allotted to graduate.

Six year graduation rates for the of first-time full-time undergraduate students who entered Saint Anselm College in the fall of the given year.

2011 Overall 6-year Graduation Rate

Initial Cohort	549	
Number of Allowed Exclusions	1	
Graduated in 4 years	425	78%
Graduated within 5 years	435	79%
Graduation within 6 years	438	80%

2011 Cohort 6-year Graduation Rate by Gender

	Women	Men	l otal
Initial Cohort	326	223	549
Allowed Exclusions	1	0	1
Graduated within 6 years	265	173	438
Graduation Rate	82%	78%	80%

#### Combined Cohort 6-year Graduation Rates by Race/Ethnicity - 2009, 2010, 2011

Graduation rates are calculated according to the number of students in an entering fall cohort who graduate within six years of entering. Students who transfer into the institution are not included in these counts. Because of the small numbers of students in some of the race/ethnicity categories, three years' worth of data have been combined in order to smooth out some of the year-to-year variations and minimize potential identification.

	Initial count	Adjusted Count	Graduate Count	6-year Grad Rate
Nonresident Alien	6	6	6	100%
Hispanic/Latino	49	49	36	73%
American Indian/Alaska Native	4	4	1	25%
Asian	19	19	10	53%
Black or African American	33	33	13	39%
Native Hawaiian or Other Pacific Islander	1	1	1	100%
White	1,329	1,329	1,017	77%
Two or more races	14	14	9	64%
Race and ethnicity unknown	157	156	115	74%
ALANA Total	120	120	70	58%
Total	1,612	1,611	1,208	75%

Notes: ALANA includes student self-identifying as Hispanic, American Indian, Asian/Pacific Islander, Black/African American, or two or more races. This table categorizes students using the federal government's race/ethnicity categories.

### 2011 Cohort by Financial Aid Status

	laitial	Allamakla	6-year	6-year
	Initial Count	Allowable Exclusions	Grad Count	Grad Rate
Received Pell Grant	102	0	80	78%
Received Stafford Loan, no Pell	245	0	191	78%
No Pell or Stafford	202	1	167	83%